

**MAA PATESWARI UNIVERSITY**

**BALRAMPUR UP**

**NATIONAL EDUCATION POLICY (NEP)- 2020**



**Syllabus**

**for**

**Master's Of Social Work (2 Year's)**

**Effective from Academic Year- 2025-2026**

**Offered by:**

**DEPARTMENT OF SOCIAL WORK**

**COMMON MINIMUM CURRICULLUM**

**FOR UNIVERSITY CAMPUS AND AFFILIATED COLLEGES**



**Prof. (Dr.) Shashi Bala**

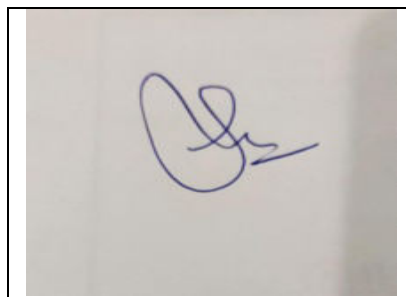
**Convenor**




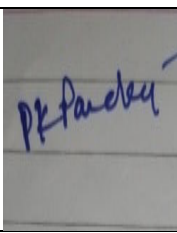
**Department of Sociology & Social Work**

**Maa Pateswari University Balrampur (UP)**

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<b>Prof.(Dr.) Seema Singh</b> Head, Department of Sociology Mahila P.G. College Basti U.P. (Siddharth University Kapilvastu, Siddharth Nagar)	Member	

# **Master of Social Work**

## **Introduction**

The Master of Social Work is a professional two year post graduate degree programme spread over in four semesters. The programme aims at to equip students to work as agents of change from grassroots up to policy level through class room teaching and field work practicum. It is a recognized qualification for professional positions in governmental and non-governmental, sectors. This degree prepares a student with knowledge, skills and aptitude required to work as a human resource manager, welfare officer, professional in development sector, rural and urban welfare and development experts, counsellor, medical officer in hospitals and similar other positions. Besides providing many opportunities in home country post graduate degree holders in social work are qualified to hold responsible positions in international organizations like UN, UNICEF, ILO, WHO etc. and as social work educator in universities and colleges of social work. The programme is strongly committed to create a diverse learning environment in which respect for dignity and worth of all human beings and understanding of diverse conditions are practiced.

## **Mission**

The mission of the programme is to prepare competent man power capable of working as skilled and educated professionals to solve the problems of people in their day to day living and also to make the people learn to satisfy their unmet needs while ensuring ecological balance.

## **Vision**

Through this programme, to stand in the first row of leading Social Work Institutions in the world which may prepare the professionals to find the permanent solutions of human problems in the fast changing and complex societal conditions in the 21st century.

## **Programme Objectives**

- a.** Impart education, training and employability in professional social work in order to create qualified personnel and provide manpower in development and allied fields through ethical approach, culture-sensitive, eclectic and evidence-based participatory practice at various levels;
- b.** To help students develop knowledge, skills, attitudes and values appropriate to the practices of social work profession;
- c.** To stimulate and encourage integration of theory and practice in the fields of social work profession;
- d.** To facilitate and provide interdisciplinary collaboration for better understanding of social issues, social problems, issues of social development and needed services.

## **Programme Outcomes**

- a.** Able to understand education, training and employability in professional social work in order to create qualified personnel and provide manpower in development and allied fields,
- b.** Able to develop ethical approach, culture-sensitive, eclectic and evidence-based participatory practice at various levels;
- c.** Able to imbibe the basic and professional knowledge, skills, attitudes, ethics and values appropriate to the practices of social work profession;
- d.** Able to develop integration of theory and practice in the various fields of social work profession;
- e.** Able to develop and improve skills in interdisciplinary collaboration for better understanding of social issues, social problems, issues of social development and needed services.

## **Programme Specific Outcomes**

Professional social workers address contemporary social issues, concerns and challenges and work in the areas such as - local self-governance, rural development, development of scheduled castes and scheduled tribes, welfare of the persons with disabilities (both mental & physical), women and children, care for the aged, sex and child abuse, correctional administration, public health, drug addiction, poverty and unemployment, slum improvement, conflict-resolution, family & marriage counseling, labour welfare, corporate social responsibility, skilled and digital India and the likes. After successful completion of the Master of Social Work programme, students are able to develop a holistic approach towards the professional knowledge; skilled, empowered and gain insights with excellence in specific areas and also can get employment both in the public and private sector in the country and abroad an opportunity to be self-employed and starting own NGOs.

## **Programme Description**

- **Degree:** Degree means Post Graduate degree.
- **Title of the Degree:** The title of the degree shall be ‘**Master of Social Work**’ abbreviated as MSW.
- **Duration of the Programme:** Duration of the Master of Social Work course shall be of two academic years spread in four semesters.

## **Pedagogy of the Programme**

During the two years Master of Social Work, lecture cum discussion, brainstorming, case study analysis and discussion, interactive/facilitated discussions, class instruction, individual & group conferences (students’ seminars), visits, non-credit trainings, orientation programme, extension, field based assignments or experience sharing/field instruction/lectures by guest or visiting faculties and practitioners, exposure tours of information technology in teaching-learning process, skill workshops, opportunity to attend seminar and conferences, career guidance, induction/exit/follow-up meeting etc. will constitute the pedagogy of the course.

In addition, the Department will organize seminars, workshops, cultural programmes, special lectures etc. for the students to develop professional competencies among them.

## Master of Social Work

I <sup>st</sup> Year		1 <sup>st</sup> Semester				
Course Code		Course Title	Credits	T/P	Evaluation	
					CIE	ETE
A	B	C	D	E	F	G
MSW101T	CORE	Social Work Profession: Concept, Philosophy and Development	4	T	25	75
MSW102T	CORE	Social and Psychological Foundation of Social Work	4	T	25	75
MSW103T	CORE	Social Work Intervention with Community	4	T	25	75
MSW104T	First Elective (Select any One)	Human Rights and Social Justice	4	T	25	75
MSW105T		Dynamics of Development	4	T	25	75
MSW106P	Research Pratical	Field Work Viva Voce (at any 5 Village)	4	P	50	50

I <sup>st</sup> Year		2 <sup>nd</sup> Semester				
Course Code		Course Title	Credits	T/P	Evaluation	
					CIE	ETE
A	B	C	D	E	F	G
MSW201T	CORE	Social Work Intervention with Individuals	4	T	25	75
MSW202T	CORE	Social Work Intervention with Group	4	T	25	75
MSW203T	CORE	Research for Social Worker	4	T	25	75
MSW204T	Second Elective (Select any One)	Disaster Management	4	T	25	75
MSW205T		Gender Analysis and Mainstreaming	4	T	25	75
MSW206P	Research Practical	Block Field Work Viva Voce 40 Days Internship at any NGO	4	P	50	50

II <sup>nd</sup> Year 3 <sup>rd</sup> Semester						
Course Code		Course Title	Credits	T/P	Evaluation	
					CIE	ETE
A	B	C	D	E	F	G
MSW301T	CORE	Social Welfare Administration and Social Action	4	T	25	75
MSW302T	CORE	Statistics in Social Work	4	T	25	75
MSW303T	CORE	Labour Welfare, Industrial Relations and Trade Unionism	4	T	25	75
MSW304T	Third Elective (Select any One)	Human Resource Management	4	T	25	75
MSW305T		Medical Social Work and Ethical	4	T	25	75
MSW306P	Research Project-1	Social Work Practicum	4	P	50	50

II <sup>nd</sup> Year 4 <sup>th</sup> Semester						
Course Code		Course Title	Credits	T/P	Evaluation	
					CIE	ETE
A	B	C	D	E	F	G
MSW401T	CORE	Social Policy, Social Planning and Social Inclusion	4	T	25	75
MSW402T	CORE	Community and Public Health	4	T	25	75
MSW403T	CORE	Social Work Intervention with Youth	4	T	25	75
MSW404T	Fourth Elective (Select any One)	Administration and Development of Tribal Community	4	T	25	75
MSW405T		Penology and Correctional Administration	4	T	25	75
MSW406R	Research Project-2	Research Based Dissertation	4	R	50	50



## M.S.W. I<sup>st</sup> Year, Semester- 1<sup>st</sup>

### Course i (Theory)

Programme/Class	M.S.W.	I <sup>st</sup> year	Semester	1 <sup>st</sup>
Subject		M.S.W.		
Course Code	MSW101T	Course Title	Social Work Profession: Concept, Philosophy and Development	
<b>Course Outcomes:</b> <ul style="list-style-type: none"><li>• Able to know the nature and development of professional social work in India and abroad.</li><li>• Able to know the principles, values, ethics, knowledge, attitudes, skills and techniques required by a professional social worker working in different settings.</li><li>• Able to explore and develop professionalism and the persona of a professional social work practitioner.</li></ul>				
Credits-4	Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	<b>Introduction to Social Work</b> Social Work and Related Concepts: Social Work, Social Service, Social Welfare, Social Reform, Social Change, Social Development, Social Justice and Human Rights Social Work: Meaning, Definitions, Objectives and Assumptions Social Work: Principles, Values and Philosophy Social Work and its Relation to Other Social Sciences.			15
ii	<b>Historical Development of Professional Social Work</b> History of Professional Social Work in UK, History of Professional Social Work in USA, History of Professional Social Work in India, Voluntarism and Gandhian Social Work.			15
iii	<b>Methods and Approaches to Social Work</b> Unit of Social Work: Individual, Family, Group, Community and Society Social Work Practice Methods: Direct Methods- Social Casework, Social Group Work, and Community Organization Social Work Practice Methods: Indirect Methods- Social Welfare Administration, Social Work Research, and Social Action Approaches to Social Work Practice: Right Based, Ecological, Integrated and Radical.			15
iv	<b>Professional Social Work</b> Profession, Professionalism and Professionalization: Meaning, Definitions and Characteristics Professional Attributes in Social Work Skills for Social Work Professionals Role and Functions of Professional Social Workers.			15
v	<b>Professional Social Work Practice</b> Social Work Intervention Levels: Micro, Meso and Macro Social Work Process: Intake, Assessment, Intervention, Evaluation, Termination and Follow up Major Associations of Professional Social Work : National- ASSWI, NAPSWI, ISPSW Major Associations of Professional Social Work : International- NASW, BASW, IASSW, IFSW.			15
This is an elective course open for all				

## Core Readings:

- Bhattacharya, S. (2004). Social work: An integrated approach. New Delhi: Deep & Deep Publications
- Brenda Dubois and Kalra. (2002). Social-Work an Empowering Profession, Keogsrud Miley
- Desai, Murli, 2006. Ideologies and social Work: Historical and Contemporary analyses, Rawat Publication, New Delhi
- Diwakar, V. D. (1991) Social Reform Movement in India, Mumbai: Popular Prakashan
- Gold Begg EM (1979). Ends and Means in Social Work, Allen and Unwin, London
- Heun, Linda R., Heun, Richard E. (2001) Developing Skills for Human Interaction, London : Charles E. Merrill Co
- Joyce, Lishman (1994) Communication in Social Work, New York: Palgrave
- Rao, MSA (1979) Social Movements in India, New Delhi : Vol. 1 and 2, Manohar ➤ Reamer & Fredric (2005) Social Work Values and Ethics, New Delhi : Rawat Publication
- Singh, D. K. and Bhartiya, A.K. (2010). Social Work: Concept and Methods. Lucknow: New Royal Book Company.
- Surendra Singh (Chief Editor) (2012): Encyclopedia of Social work in India. Lucknow: New Royal Book Company.
- Friedlander, Walter A. (1977) Concepts and Methods of Social Work, New Delhi: Prentice Hall of India Pvt. Ltd.
- Batra, Nitin (2004) Dynamics of Social Work in India, Jaipur: Raj Publishing House
- Compton, B. R. (1980). Introduction to Social Welfare and Social Work. Illinois: The Dorsey Press.
- O' Hagan, Kieran, Kingsley, Jessica (2003) Competence in Social Work Practice- A Practical Guide for Professionals, London

### **Suggested continuous Internal evaluation method: (10+10+5=25)**

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

**Suggested Online Courses:-** [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

**M.S.W. I<sup>st</sup> Year, Semester- 1<sup>st</sup>**

**Course ii (Theory)**

Programme/Class	M.S.W.	I <sup>st</sup> year	Semester	1 <sup>st</sup>
Subject		M.S.W.		
Course Code	MSW102T	Course Title	Social and Psychological Foundation of Social Work	
<b>Course Outcomes:</b> <ul style="list-style-type: none"><li>• Able to know about Society, its complexities, different institutions in it and the phenomena’s that keep it going.</li><li>• Able to decipher the different personality traits and develop an understanding towards it.</li><li>• Able to understand the different theories of personality and develop the skills to apply the required therapy.</li></ul>				
Credits-4	Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	<b>Understanding Sociological Concept</b> Society, Community, and Social Groups Sociological Concepts: Caste, Class, Social Values, Norms, Culture, and Customs. Major Social Institutions: Family, Marriage and Religion.			15
ii	<b>Basic Notions of Society</b> Social Process: Concept, Features and Types Social Change: Concept, Theories and Factors Social Control: Concept, Features and Agencies.			15
iii	<b>Human Behavior and Personality</b> Human Behavior: Concept, Determinants and Types Concept of: Stress, Frustration and Conflict, Coping and Defense Mechanism Personality Development: Concept, Definition, Types and Determinants Rumors and Social Affects, Prejudices, Biases and Stereotypes.			15
iv	<b>Orientation of Social Psychology</b> Learning and Motivation: Concept and Theories Emotions and Cognitive Development Leadership: Concept and Types Attitude and Perception: Concept and Significance.			15
v	<b>Theories and Therapeutic Approaches</b> Psychoanalytical Theory of Sigmund Freud, Eric Erikson’s Theory of Psycho–Social Development Humanistic Theory of Personality: Roger and Maslow Behavioral Theories of Personality: Miller and Bandura.			15
This is an elective course open for all				

### Core Readings:

- Ahuja, H. L. (2016). Macro Economics: Theory and Policy. Agra: S. Chand Publication
- Ahuja, H. L. (2016). Principle of Macro Economics. Agra: S. Chand Publication
- Ahuja, Ram (1997) Social Problem in India Jaipur: Rawat Publishers,
- Ali, A.F. Iman (1992) Social Stratification Among Muslim-Hindu Community, New Delhi : Commonwealth Publishers
- Bhusan, Vidya & Sachdeva, D. R. (2000) An Introduction to Sociology, Allahabad : Kitab Mahal
- Clifford, Morgen and King, Richard (1975) Introduction to Psychology, New York : McGraw Hill Inc.
- Colman, James C. & Broen William E. (1972) Abnormal Psychology and Modern life, India: D. B. Taraporevala Sons.
- Dacey & Travers (1996). Human development: Across the lifespan. McGraw Hill
- Gandhi P. Jagadish (1982) Indian Economy – Some Issues, Institute of Social Sciences and Research, Vellore
- Gauba, O. P. (2000). An Introduction to Political Theory. Delhi: Macmillan
- Ghosh and Ghosh (2014). Public Finance. New Delhi: Prentice Hall
- Heywood, A. (2004). Political Theory- An Introduction. NY: Palgrave Macmillan
- Hurlock, E.B. : Developmental Psychology, A Life Span Approach (Tata McGraw-Hill, New Delhi, 1977)

#### **Suggested continuous Internal evaluation method: (10+10+5=25)**

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

**Suggested Online Courses:-** [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

## M.S.W. I<sup>st</sup> Year, Semester- 1<sup>st</sup>

### Course iii (Theory)

Programme/Class	M.S.W.	I <sup>st</sup> year	Semester	1 <sup>st</sup>
Subject		M.S.W.		
Course Code	MSW103T	Course Title	Social Work Intervention with Community	
<b>Course Outcomes:</b> <ul style="list-style-type: none"><li>• Able to understand the notions and dynamics of the community.</li><li>• Able to know the essential skills and role of community work with different groups.</li><li>• Develop the skills about the practice, tools and techniques applied in community work.</li></ul>				
Credits-4	Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	<b>Understanding of Community</b> Community: Concept, Meaning, Characteristics, and Elements Types of Community: Urban, Rural and Tribal Community Community Dynamics: Caste, Class, Religion, Cooperation and Conflict Community Power Structure: Major Power Structures in Community.			15
ii	<b>Practice of Community Organization</b> Community Organization: Concept, Need, Features and Process Goals and Models of Community Organization Community Organization: Strategies and Principles Approaches to Community Organization: Welfare Approach and Development Approach.			15
iii	<b>People’s Participation in Community Organization</b> People’s Participation: Concept, Objectives, Principles, Methods, Process and Challenges Roles, Functions and Limitations of Community Worker Various approaches to enlist to people’s participation in community organization. Various Tools/Techniques for people’s participation: PLA, RRA/PRA, and SARAR.			15
iv	<b>Working with Community</b> Basic Steps for community work: Need Identification, Resource Assessment, Action Plan, Mobilization, participation, monitoring and evaluation. Community Work with Women, Marginalized Groups, Weaker and vulnerable Sections, Minorities and Tribes Community Leadership: Formal and Informal Community Development: Concept, Definition and inter-relationship between Community Development and Community Organization.			15
v	<b>Management of Community Conflict</b> Community Conflict: Meaning, Nature, Severity, Causes and Consequences Role and Continuation of Different Power Groups in Community Conflict and Factionalism Conflict Management Process: Steps, Strategies and Approaches Community Organizer’s Role for an Empowered Community.			15
This is an elective course open for all				

### **Core Readings:**

- Cox Fred (1987), Community Organization, Michigan: F.E. Peacock Publishers
- Gangrade K. D. (1971). Community Organization in India. Bombay: Popular Prakashan
- Gangrade, K.D (1971) Community Organization in India, Mumbai: popular Prakashan.
- Hardcastle, David A., Stanley Wenocur, & Patricia Powers (1996). Community Practice: Theories and Skills for Social Workers. New York: Oxford University Press
- Ledwith, M. (2005). Community Development a Critical Approach. New Delhi: Rawat Publications
- Ross, M. G. (1967). Community Organizations: Theory, Principles, and Practice. New York: Harper and Row Publishers
- Siddique, H. Y. (1997). Working with Communities – Introduction to community work. New Delhi: Hira Publications
- Somesh Kumar (2002) Methods for Community Participation: A Complete Guide for practitioners, New Delhi: Sage Publication (Vistaar)
- Yadav C.P. (2007). Encyclopedia of Social Work and Community Organization. New Delhi: Anmol Publications Pvt.
- Patil, A. R. (2013). Community Organization and Development. Delhi: PHI
- Singh, G. (2013). Samudayee Sangathan (Hindi). Lucknow: Rapid Book Service.

### **Suggested continuous Internal evaluation method: (10+10+5=25)**

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

**Suggested Online Courses:-** [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

## M.S.W. I<sup>st</sup> Year, Semester- 1<sup>st</sup>

### Course ivA (Theory)

Programme/Class	M.S.W.	I <sup>st</sup> year	Semester	1 <sup>st</sup>
Subject		M.S.W.		
Course Code	MSW104T	Course Title	Human Rights and Social Justice	
<b>Course Outcomes:</b>				
<ul style="list-style-type: none"><li>• Understand a clear insight of the human rights philosophy and provisions at the national and inter-national level.</li><li>• Able to know the importance social justice as a core value of social work profession and also the injustices existing in society and measures to mete it.</li><li>• Able to analyze the inequalities and mal treatment of people at the minutest level in society.</li></ul>				
Credits-4	Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	<b>Introduction to Human Rights</b> Human Rights: Concept, Sources and Classification (Natural, Moral and Legal) Basic Concept: Values, Dignity, Liberty, Equality, Justice, Unity & Diversity, Inherent, Inalienable, Universal and Individual First and Second Generations of Human Rights Third and Fourth Generations of Human Rights.			15
ii	<b>History and Philosophy of Human Rights</b> Human Rights History: International Perspective Human Right Movements in India: National Freedom Movement, Dalit and Women’s Movements Theory and Philosophy of Human Rights: Natural Right Theory, Liberal and Positivist Theory and Marxist Theory.			15
iii	<b>Human Rights in India</b> Constitutional Provisions and Laws related to Human Rights National and State Human Rights Commission: Structure and functions Violation of Human Rights: Social, Political and Economic Dimensions Factors of and Consequences for Violation of Human Rights.			15
iv	<b>Understanding Social Justice</b> Social Justice: Concept, Meaning, Definition and Features Approaches and Philosophy of Social Justice Constitutional and Legal Provisions for social justice Role and Functions of Civil Society Organization for Social Justice.			15
v	<b>Social Justice Provisions</b> Social Justice for Vulnerable Sections: Minority and SC/ST Social Justice for Vulnerable Sections: Slum Dwellers and Indigenous Population Schemes for Social Justice and Empowerment.			15
This is an elective course open for all				

## Core Readings:

- Alcock, P., A. Erskine and M. May (eds.). (1998). The Student's Companion to Social Policy. Oxford: Blackwell/ Social Policy Association
- Baxi, U. (2002), The Future of Human Rights. Oxford University press, New Delhi
- Borgohain, B. (1999), Human Rights – Social Justice and Political Challenges. Kanishka Publishers, New Delhi
- Desrochers, J. (1987), India's Search for Development and Social Justice: Analysis of Indian Society, The Development Debate. CSA Publications, Bangalore ➤ Gangrade, K.D.1008. Social Legislation in India Vol. 1 & 2, Concept Publishing Co. New Delhi.
- Iyer, Krishna V.K.2007. Social Justice; Sunset or Dawn. Eastern Book Company, Lucknow, ➤ Kothari S. & Sethi H (Ed) 2001. Rethinking Human Rights, Lokayan.
- Lyer V.R.K. (1980). Some Half-Hidden Aspects of Indian Social Justice, Eastern Book Co., Lucknow.
- Lyer V.R.K. 2011. Justice in Words and Justice in Deed for Depressed Classes, Indian Social Institution, New Delhi.
- Mahajan, G. (ed.). (1998). Democracy, Difference and Social Justice. New Delhi: Cambridge University Press
- Naseema, C. (2002), Human Rights Education: Conceptual and Pedagogical aspects. Kanishka Publishing House, New Delhi
- Nirmal, C.J. (1999) Human Rights in India – Historical, Social and Political Perspectives. Oxford University Press, Delhi
- Rehman, K. (2002), Human Rights and the Deprived. Commonwealth publishers, New Delhi
- Subramaniam, S (2007) Human Rights- International Challenges, Manes Publications, New Delhi.
- Waghmare, B,S, (2001), Human Rights – Problems and Prospects. Kalinga Publications, Delhi.

### **Suggested continuous Internal evaluation method: (10+10+5=25)**

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

**Suggested Online Courses:-** [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.



**M.S.W. I<sup>st</sup> Year, Semester- 1<sup>st</sup>**

**Course iv B (Theory)**

Programme/Class	M.S.W.	I <sup>st</sup> year	Semester	1 <sup>st</sup>
Subject		M.S.W.		
Course Code	MSW105T	Course Title	Dynamics of Development	
<b>Course Outcomes:</b> <ul style="list-style-type: none"><li>• Learn the features of development and underdevelopment.</li><li>• Able to critically analyze development in the different spheres – economic, social, political and global</li><li>• Get a better understanding of the interdependence of different nations on each other for development.</li></ul>				
Credits-4	Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	<b>Introduction to Development</b> Development: Concept, Characteristics, Objectives and Types, Elements and Dimensions, Difference Between Development, Growth and Progress. Underdevelopment: Meaning, Concept and Characteristics, Factors and Challenges of Underdevelopment. Developed and Developing Societies: Meaning and Characteristics.			15
ii	<b>Economic Development</b> Economic Development: Concept, Meaning, Objectives, Determinants and Indicators. Theories of Indian Economic Development: Evolutionary Theory, Modernization Theory, Dependency Theory Models of Indian Economic Development: Gandhian Economic Model, Human Capital Model and Political Economy of Development.			15
iii	<b>Social Development</b> Social Development: Concept, Meaning, Objectives, Indicators, and MDGs and SDGs Social Development: Models, Strategies and Relation to Social Work Social Exclusion and Inclusive Development Role of State, Civil Society and Social Worker in Social Development.			15
iv	<b>Political Development</b> Political Development: Meaning, Concept, Features; Political Decay, Political Instability Relationship Between Socio-economic and Political Development Role of Civil Society in Political Development.			15
v	<b>Global Development</b> Global Development: Meaning, Concept and Significance Promoters and Barriers to Globalization Models of Global Development: Liberalization, Privatization and Globalization.			15
This is an elective course open for all				

### **Core Readings:**

- Ahuja, H. L. (2016). Macro Economics: Theory and Policy. Agra: S. Chand Publication
- Ahuja, H. L. (2016). Principle of Macro Economics. Agra: S. Chand Publication
- Ahuja, Ram (1997) Social Problem in India Jaipur: Rawat Publishers,
- Ali, A.F. Iman (1992) Social Stratification Among Muslim-Hindu Community, New Delhi : Commonwealth Publishers
- Bhusan, Vidya & Sachdeva, D. R. (2000) An Introduction to Sociology, Allahabad : Kitab Mahal
- Gandhi P. Jagadish (1982) Indian Economy – Some Issues, Institute of Social Sciences and Research, Vellore
- Gauba, O. P. (2000). An Introduction to Political Theory. Delhi: Macmillan
- Ghosh and Ghosh (2014). Public Finance. New Delhi: Prentice Hall
- Heywood, A. (2004). Political Theory- An Introduction. NY: Palgrave Macmillan
- Jhingon, M. L. (2016). Macro Economics Theory. Delhi: Vrinda Publication.
- Jhingon, M. L. (2016). Micro Economics. Delhi: Vrinda Publication.
- Kapoor, A. C. (2009). Principles of Political Science. Delhi: S. Chand Publication.
- Koutsoyiannis, A., (1978) Modern Micro Economics. Palgrave
- Masgrav and Masgrav. (1989). Public Finance in Theory and Practice. US: McGraw Hill
- Mohanty, Manoranjan (2004) Class, Caste, Gender – Readings in Indian Government and Politics, New Delhi: Sage Publication.

#### **Suggested continuous Internal evaluation method: (10+10+5=25)**

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

**Suggested Online Courses:-** [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

**M.S.W. I<sup>st</sup> Year, Semester- 1<sup>st</sup>**

**Course: Practical**

Programme/Class	M.S.W.	I <sup>st</sup> year	Semester	1 <sup>st</sup>
Subject		M.S.W.		
Course Code	MSW106P	Course Title	Field Work Viva Voce (at any 5 Village)	
Course Outcomes:				
Credits-4	Maximum Marks: 100 (50+50)		Minimum Marks:40	

The students will Visit at 5 Village and work under the guidance of supervision to be allotted Head of the Department of the college. The student will submit three copies of Report to the department by end of the semester.

The Work will be evaluated by the External and Internal examiner and Marks distribution as follows:

- |   |                    |
|---|--------------------|
| (a) Presentation and Evaluation of Report | : 50 Marks (25+25) |
| (b) Viva- Voce on Field Work              | : 50 Marks (25+25) |
| Total                                     | : 100 Marks        |

## M.S.W. 1<sup>st</sup> Year, Semester- 2<sup>nd</sup>

### Course i (Theory)

Programme/Class	M.S.W.	I <sup>st</sup> year	Semester	2 <sup>nd</sup>
Subject		M.S.W.		
Course Code	MSW201T	Course Title	Social Work Intervention with Individuals	
<b>Course Outcomes:</b> <ul style="list-style-type: none"><li>• Able to develop in-depth knowledge of social case work and its application to filed.</li><li>• Able to understanding various approaches to social case work.</li><li>• Able to know the social case work skills to be applied in different settings.</li></ul>				
Credits-4	Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	<b>Understanding Social Casework</b> Historical Development of Social Casework as a Method of Social Work. Social Casework: Meaning, Definition and Objectives. Social Casework: Assumptions, Values and Scope. Social Casework Concepts: Need, Social Environment, Person in Environment, Social Functioning, Social Role, Adjustment and Adaptation.			15
ii	<b>Principles and Process of Social Casework</b> Social Casework: Client-Worker Relationship. Social Casework: Generic and Specific Principles Social Casework Components: The Person, The Problem, The Place and The Process. Social Casework Process: Intake, Study, Diagnosis, Treatment, Termination, Evaluation and Follow-up.			15
iii	<b>Therapeutic Approaches to Social Casework</b> Schools of Social Casework: Diagnostic and Functional. Social Casework Approaches: Psycho-Social, Psycho-Analysis, Problem Solving. Eclectic, Crisis and Family Intervention Approaches to Social Casework. Rational Emotive Therapy and Task Centered Approach in Social Casework.			15
iv	<b>Tools and Techniques of Social Casework</b> Tools of Social Casework: Use of Self, Use of Authority, Use of relationship, Use of Interaction and Programme Planning and Development. Techniques of Social Casework: Interviewing, Clarification, Reality Perception, Counseling, Ego Strengthening and Insight Development Techniques of Social Casework: Re-assurance, Psychotherapy, Resource Mobilization, Psycho-Drama, Techniques of Social Casework: Environmental Manipulation, Behavior Modification, Communication, Home Visit and Referrals			15
v	<b>Skills and Practice of Social Casework</b> Skills of Social Casework: Introducing, Listening, Speaking, Observation and Expression of Attitude. Role of Professional Social Caseworker. Recording and Evaluation in Social Casework: Meaning, Definition, Nature and Types. Social Casework Intervention with Different Service Users.			15
This is an elective course open for all				

### **Core Readings:**

- Aptekar, Herbert (1955) The Dynamics of Casework and Counselling, New York: Houghton Mifflin Co.
- Fisher, J.(1978), Effective Casework Practice: an Eclectic Approach, New York: McGraw Hill
- Fuster, J.M. (2005). Personal Counselling, Better Yourself Books, Mumbai, Eleventh Edition.
- Hamilton, Gordon (2013) The Theory and Practice of Social Case Work, Rawat Publication, New Delhi
- Keats, Daphne (2002) Interviewing – A Practical Guide for Students and Professionals, New Delhi: Viva Books Pvt.Ltd
- Pearlman, H H. (1957). Social case work: a Problem Solving Process. Chicago: University of Chicago.

#### **Suggested continuous Internal evaluation method: (10+10+5=25)**

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

**Suggested Online Courses:-** [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

**M.S.W. 1<sup>st</sup> Year, Semester- 2<sup>nd</sup>**

**Course ii (Theory)**

Programme/Class	M.S.W.	I <sup>st</sup> year	Semester	2 <sup>nd</sup>
Subject		M.S.W.		
Course Code	MSW202T	Course Title	Social Work Intervention with Group	
<b>Course Outcomes:</b>				
• Able to familiarizing with basics of Social Group Work, group formation and dynamics.				
• Able to understanding the practical base of group work practice in various settings.				
• Able to know communities; leadership, role and responsibilities of a leader in group work.				
Credits-4	Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	<b>Understanding Group and Social Group Work</b> Group: Meaning, Definitions, Characteristics, Types and Functions Social Group Work: Meaning, Definition, Objectives and Principles Types of Groups in Social Group Work: Open and Closed, Therapeutic, Task Oriented, Developmental Social Group Work Models: Remedial, Social Goal and Reciprocal.			15
ii	<b>Approaches, Skills, Process and Group Dynamics</b> Approaches in Group work: Group Therapy, Gestalt Therapy, and Transactional Analysis. Skills and Techniques for Group Worker Group Work Process and Steps: Forming, Storming, Norming, Performing, Adjourning Group Dynamics: Group Conflict & Confrontation, Group Behavior.			15
iii	<b>Group Work in Practice</b> Programme Planning in Group Work: Meaning, Definition, Component, Process. Group Work Recording: Meaning, Objectives, Types, Process and Techniques. Group Work Monitoring and Evaluation: Meaning, Objectives and Methods. Roles and Responsibilities of Group Worker.			15
iv	<b>Leadership and Communication in Group Work</b> Leadership: Concept, Meaning, Definitions, Characteristics and Types Theories of Leadership Leadership in Group Work Communication and Decision Making in Group work.			15
v	<b>Social Group Work Intervention</b> Social Group Work Intervention with Women and Children Social Group work intervention with Persons with disabilities Social Group work intervention with Older Person Social Group work intervention at School Level.			15
This is an elective course open for all				

### **Core Readings:**

- Daniel, L. (2007). Group Dynamics for Teams. Los Angeles: Sage Publication
- Doel, M. & Sawda, C. (2003). The Essentials of Group Worker. London: Jessica Kingsley Pub.
- Garvin Charles D; Gutierrez Lorraine M; Galinsky Maeda J (2007), Handbook of Social Work with Groups, Rawat, New Delhi,
- Gladdings ST, (2008), Groups a Counseling Specialty; Pearson, Merrill Prentice Hall, Ohio (GBU No. 158.35/GLA/12854)
- Hartford M. (1971): Groups in Social Work: New York: Columbus University Press
- Helen, N. & Kurland. R., (2001), Social Work with Groups (3rd ed). New York: Columbia University Press.
- Phillips, H. (1962). Essentials of Social Group Work Skills. New York: Associate Press
- Rameshwari Devi and Ravi Prakash. (2004). Social Work Methods, Perspectives and Practices. Mangal Deep Publications, Jaipur.

#### **Suggested continuous Internal evaluation method: (10+10+5=25)**

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

**Suggested Online Courses:-** [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

**M.S.W. 1<sup>st</sup> Year, Semester- 2<sup>nd</sup>**

**Course iii (Theory)**

Programme/Class	M.S.W.	I <sup>st</sup> year	Semester	2 <sup>nd</sup>
Subject		M.S.W.		
Course Code	MSW203T	Course Title	Research for Social Worker	
<b>Course Outcomes:</b> <ul style="list-style-type: none"><li>• Able to understand the concept of social work research, its method and approaches.</li><li>• Able to develop knowledge of quantitative-qualitative data, methods of data collection and data analysis.</li><li>• Able to know the analysis of data and report writing and significance to research.</li></ul>				
Credits-4	Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	<b>Understanding Research I</b> Social Research: Meaning, Characteristics, Dimensions and Steps Social Work Research: Meaning, Objectives and Process Basic Elements of Social Research: Concept and Constructs, Fact and Theory, Variables, Relation and Association, Research Questions, Hypotheses and Operational Definitions, Census and Survey.			15
ii	<b>Understanding Research II</b> Approaches to Social Research: Qualitative, Quantitative and Mixed Formulation and Selection of Research Problems Review of Literature: Meaning, Purpose, Stages and Presentation.			15
iii	<b>Preparation of Research</b> Research Design: Meaning and Dimensions Sampling Design: Meaning, Types, Determination in Error; Universe and Sample Measurement in Social Research			15
iv	<b>Qualitative and Quantitative Data</b> Sources of Data: Meaning and Classification Methods and Tools of Qualitative Data Collection Methods and Tools of Quantitative Data Collection.			15
v	<b>Analysis of Data and Report Writing</b> Processing of Data Hypotheses Testing Writing Research Report.			15
This is an elective course open for all				



### **Core Readings:**

- Ahuja, Ram (2001) Research Methods, Jaipur: Rawat Publications.
- Alston, M. Bocoles, W. (Indian Edition 2003) Research for Social Workers-An Introduction to Methods, Jaipu : Rawat Publications
- Burns, R.B. (2000), Introduction to Research Methods. New Delhi: Sage Publications
- Kothari, C. R. (2004 2nd edition reprint) Research Methodology: Methods & Techniques, New Delhi, New Age International.
- Laldas D.K. (2000), Practice of Social Research: Social Work Perspective. New Delhi: Rawat Publications
- Mikkelsen, Britha (2005) Methods for Development Work and Research- A New Guide for Practitioners, New Delhi: Sage
- Rubin, Allen & Babbie Earl (4th Ed. 2001) Research Methods for Social Work, USA: Wadsworth, West, Brooks/Cole and Schirmer
- Sarantakos, Sotirios (2005) Social Research, New York: Palgrave Macmillan.
- Sharma, B. A. V., Prasad, R. D. & Satyanarayana, C. (2002) Research Methods in Social Sciences, New Delhi: Sterling.
- Sharma, K. R. (2002) Research Methodology, Jaipur: National Publishing House.

#### **Suggested continuous Internal evaluation method: (10+10+5=25)**

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

**Suggested Online Courses:-** [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

## M.S.W. 1<sup>st</sup> Year, Semester- 2<sup>nd</sup>

### Course iv A (Theory)

Programme/Class	M.S.W.	I <sup>st</sup> year	Semester	2 <sup>nd</sup>
Subject		M.S.W.		
Course Code	MSW204T	Course Title	Disaster Management	
<b>Course Outcomes:</b> <ul style="list-style-type: none"><li>• Able to apply social work knowledge and skills for rebuilding of communities and societies devastated by disasters.</li><li>• Able to organize and participate in community pre-disaster planning and management.</li><li>• Able to learn to plan and develop interventions focused on vulnerable groups.</li><li>• Develop acquire skills in identifying and responding to wide range of emotional and psychological problems in post-disaster situations.</li></ul>				
Credits-4	Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	<b>Introduction to Disaster</b> Disaster: Concept, Meaning, Definition, Characteristics and Types Causes and Consequences of Disaster Disaster Cycle: An Overview of Stages and Phases Disasters: Physical and Socio-economic Impacts.			15
ii	<b>Disaster Management</b> Concept, Meaning, Definition, Method and approaches Major natural disaster in India: Cyclone Vardah 2016, Uttarakhand flood 2013, The Indian Ocean Tsunami, 2014, Gujarat–Bhuj Earthquake -2001, Kedar Nath - 2013 Major man-made disaster in India: Kanishka Bombing 1985, Parliament Attack, 2001, Mumbai terrorits attack, Godhara communal riot, Bhopal Gas Tragedy, 984 Vulnerability Analysis and Risk Analysis.			15
iii	<b>Disaster Management Policy in India</b> Historical Perspective, Concept, Meaning and Definitions Historical Perspective, Concept, Meaning and Definitions Disaster Management Act 2005 Emergency Management System			15
iv	<b>Institutional Mechanisms for Disaster Management in India</b> National Disaster Management Authority and its Structure and Functions State Disaster Management Authority and its Structure and Functions District Levels Disaster Management Agencies Legal Provisions for Natural/ Man - made Disaster Prevention and Mitigation: National Green Tribunal Act 2010, Central Pollution Control Board, Terrorism Prevention Act 2004.			15
v	<b>Disaster Prevention and Rescue Operation</b> Public Awareness: Household, Community, Workplace, Educational Institutions Level Capacity Development Training to Local Bodies, Trauma Care, Psycho-Social Care, Counselling. Role of Media & ICT			15
This is an elective course open for all				

### **Core Readings:**

- Ahmad Aijazuddin, 2009, Glography of South Asian Subcontinent, Concept Publication Company, New Delhi.
- An Overview on Natural & Man-made Disasters and their Reduction, R K Bhandani, CSIR, New Delhi
- Bryant Edwards (2005): Natural Hazards, Cambridge University Press, U.K.
- Carter, W. Nick, 1991: Disaster Management, Asian Development Bank, Manila.
- Coppola D P, 2007. Introduction to International Disaster Management, Elsevier Science (B/H), London.
- Disaster Management Act 2005, Publisher by Govt. of India
- Disaster Preparedness Kit, American Red Cross
- Disasters in India Studies of Grim Reality, Anu Kapur & Others, 2005, 283 pages, Rawat Publishers, Jaipur
- Encyclopedia of Disaster Management, Vol I, II and III, Disaster Management Policy and Administration, S L Goyal, Deep & Deep, New Delhi, 2006
- Encyclopedia of Disasters – Environmental Catastrophes and Human Tragedies, Vol. 1 & 2, Angus M. Gunn, Greenwood Press, 2008
- Goel, S.L. Ram Kumar: Disaster Management, New Delhi: Deep & Deep Publications Pvt. Ltd.
- Kasperson, J.X., R.E. Kasperson, and B.L. Turner III (Eds.), 1995, Regions at Risk: Comparisons of Threatened Environments, United Nations University Press, Tokyo
- Kumar Arun, 2008, Global Disaster Management, SBS Publishers and Distributers Pvt. Ltd., New Delhi.
- Management of Natural Disasters in developing countries, H.N. Srivastava & G.D. Gupta, Daya Publishers, Delhi, 2006
- Rai Nishith, Mishra Anjuli, 2007, Sustainable Urban Management, New Royal Book Company, Lucknow.

### **Suggested continuous Internal evaluation method: (10+10+5=25)**

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

**Suggested Online Courses:-** [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

## M.S.W. 1<sup>st</sup> Year, Semester- 2<sup>nd</sup>

### Course iv B (Theory)

Programme/Class	M.S.W.	I <sup>st</sup> year	Semester	2 <sup>nd</sup>
Subject		M.S.W.		
Course Code	MSW205T	Course Title	Gender Analysis and Mainstreaming	
<b>Course Outcomes:</b> <ul style="list-style-type: none"><li>• Able to understand the concept, theories and indicators of gender.</li><li>• Able to develop understanding about the issues and problems relate gender.</li><li>• Able to know the gender analysis, framework models and gender mainstreaming.</li></ul>				
Credits-4	Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	<b>Understanding Gender and Development</b> Gender: Concept, Meaning, Definition and Types; Sex and Gender Theories of Gender and Development: WID, WAD and GAD Approaches to Gender and Development: Welfare, Equity, Anti-Poverty, Efficiency and Empowerment Gender Measuring Indicators: GDI, GEM, and HDI.			15
ii	<b>Gender related Issues and Problems</b> Issues related to Gender Balance: Female Feticide, Gender Gap, Stereotypes and Stigma Issues related to Gender based Violence: Physical, Verbal, Indecent Representation and Psychological Issues related to Harassment: Physical, Verbal, Sexual and Economical Issues related to Wage Gap: Employment, Labour Wage and Conditions.			15
iii	<b>Gender Analysis and Framework Models</b> Harvard Model and Moser Model of Gender Analytical Framework Longwe Model, Gender Analysis Matrix Framework and Social Relation Approach Framework Gender Analysis: Distribution of Resources and Opportunities Gender Analysis: Constraints and Power			15
iv	<b>Gender Mainstreaming</b> Gender Mainstreaming: Concept, Meaning, Definitions and Objectives Gender Mainstreaming: Principles, Strategies and Tools Gender Mainstreaming: National and International Initiatives Gender Mainstreaming: Important Case Studies of best practice			15
v	<b>Developmental Programs and Provisions</b> Constitutional Safeguards related to Gender Mainstreaming Legal Safeguards related to Gender Mainstreaming Policies and Programmes related to Gender Mainstreaming Statutory Bodies for Women: National and State level.			15
This is an elective course open for all				

### **Core Readings:**

- Agnes, Flavia (1999) Law and Gender Inequality – The Politics of Women's Rights in India, New Delhi: Oxford University Press.
- Argawal, Bina. 1994. "Gender and Command Over Property: A Critical Gap in Economic Analysis and Policy in South Asia." World Development 22 (10): 1455-1478.
- Collins, Jane. 1993. "Gender, Contracts and Wage Work: Agricultural Restructuring in Brazil's Sao Francisco Valley." Development and Change 24:Pp.53-82.
- Kabeer, Naila. 2005. "Gender Equality and Women's Empowerment: A Critical Analysis of the Third Millennium Development Goal." Gender and Development 13, 1:13-24.
- Mahila Chetna Manch (Undated) Navigating Gender in Development of Water and Sanitation in Urban Areas, UN HABITAT.
- Meena Acharya and Puspa Ghimre., (2005). Gender Indicators of Equality, Inclusion and Poverty Reduction: Measuring Programme/Project Effectiveness. Economic and Political Weekly. Vol 40 No. 44 and 45 October 29 – November 04
- Pandey, A K. (2004). Gender Equality Development and Women Empowerment, Anmol Publications Pvt. Ltd, New Delhi.

#### **Suggested continuous Internal evaluation method: (10+10+5=25)**

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

**Suggested Online Courses:-** [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

**M.S.W. I<sup>st</sup> Year, Semester- 2<sup>nd</sup>**

**Course: Practical**

Programme/Class	M.S.W.	I <sup>st</sup> year	Semester	2 <sup>nd</sup>
Subject		M.S.W.		
Course Code	MSW206P	Course Title	Block Field Work Viva Voce 40 Days Internship at any NGO	
Course Outcomes:				
Credits-4	Maximum Marks: 100 (50+50)		Minimum Marks:40	

The students will Visit Block Field work 40 Days Internship at any NGO under the guidance of supervision to be allotted Head of the Department of the college. The student will submit three copies of Report to the department by end of the semester.

The Work will be evaluated by the External and Internal examiner and Marks distribution as follows:

- (a) Presentation and Evaluation of Report : 50 Marks (25+25)
- (b) Viva- Voce on Field Work : 50 Marks (25+25)
- Total : 100 Marks

**M.S.W. II<sup>nd</sup> Year, Semester- 3<sup>rd</sup>**

**Course i (Theory)**

Programme/Class	M.S.W.	II <sup>nd</sup> year	Semester	3 <sup>rd</sup>
Subject		M.S.W.		
Course Code	MSW301T	Course Title	<b>Social Welfare Administration and Social Action</b>	
<b>Course Outcomes:</b> <ul style="list-style-type: none"><li>• Able to develop an insight to social welfare administration, its mechanism and social welfare agencies.</li><li>• Able to familiarize with laws related to social welfare administration.</li><li>• Able to understand the concept of social action, social change and social movement</li></ul>				
Credits-4	Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	<b>Introduction to Social Welfare Administration</b> Administration: Concept, Meaning, Definitions, Characteristics and Objectives Social Welfare Administration: Concept, Meaning, Definition, Objectives and Scope Principles and Functions of Social Welfare Administration Mechanism of Social Welfare Administration: Decision Making, Communication, Good Governance.			15
ii	<b>Social Welfare Administration Agencies</b> Components of Social Welfare Administration-I: Planning, Organising, Staffing and Directing Components of Social Welfare Administration-II: Coordinating, Reporting, Budgeting, Evaluation and Feed Back Social Welfare Agencies: Concept, Meaning, Definitions and Types Organizational Structure and Functions of Social Welfare Agencies: Central and State.			15
iii	The Registration of Societies Act, 1860 Charitable and Endowments Act, 1890 The Section Eight of Companies Act, 1956 Indian Trust Act, 1882			15
iv	<b>Understanding Social Action</b> Social Action: Concept, Meaning, Definitions, Objectives, Principles, Assumptions, Strategies and Steps Approaches of Social Action: Paulo Freire, Saul Alinsky's, Gandhian Approach, Radical Practice, Critical Awareness Social Action: Pressure Groups, Networking, Mobilization and Management of People			15
v	<b>Introduction to Social Movements</b> Social Movement: Genesis, Features, Factors, Type and Stages Social Movements in India Environmental Movements in India Relationship between Social Movement, Social Action and Social Change.			15
This is an elective course open for all				

**Core Readings:**

- Alinsky Saul (1971) Rules for Radicals: A Practice Primer for Realistic Radicals, Vintage Books.
- Balsara Jal F., Perspectives on Social Welfare in India. Chand Co. Ltd., New Delhi. 1984
- Bhattacharya, S. (2006). Social Work Administration and Development. Jaipur: Rawat Publications
- Chowdhry, P.D., 1983, Social Welfare Administration. Delhi: Atma Ram Sons
- Goel, S.L. & Jain, R.K., 1988, Social Welfare Administration: Theory and Practice, (Vol. I & II). New Delhi: Deep and Deep Publications
- Patti, R.J., 2000, The Handbook of Social Welfare Management. Sage Publications
- Rao Vidya, Social Welfare Administration. Tata Institute of Social Sciences, Mumbai. 1987.
- Rao, MSA (1979) Social Movements in India, New Delhi: Vol. 1 and 2, Manohar
- Sachdeva, D. R., Social Welfare Administration in India. Allahabad, Kitab Mahal. 1998
- Shrivasta, S. K (1988) Social Movements for development, Allahabad: Chugh Publications
- Siddique, H. Y. (1984). Social Work and Social Action. New Delhi: Harnam Publications
- Vedi, D. (1990-91). Social Reforms Movement in India: Historical perspective. India: Popular Prakashan

**Suggested continuous Internal evaluation method: (10+10+5=25)**

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

**Suggested Online Courses:-** [IGNOU](#) & Other Universities [/MOOC](#) and [SWAYAM](#) Platforms in India.



**M.S.W. II<sup>nd</sup> Year, Semester- 3<sup>rd</sup>**

**Course ii (Theory)**

Programme/Class	M.S.W.	II <sup>nd</sup> year	Semester	3 <sup>rd</sup>
Subject		M.S.W.		
Course Code	MSW302T	Course Title	Statistics for social work	
<b>Course Outcomes:</b> <ul style="list-style-type: none"><li>• Able to acquire knowledge of basic statistical concepts, applications, and data presentations.</li><li>• Able to develop the skills of use of descriptive and inferential statistics.</li><li>• Able to familiarize with the application of SPSS and Strata in the field of social work research.</li></ul>				
Credits-4	Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	<b>Understanding Statistics</b> Statistics: Meaning, Definitions, Characteristics, Functions and Limitations Basic Concepts of: Statistical Investigation, Data, Qualitative and Quantitative Variables, Population and Sample, Descriptive and Inferential Statistics Data Presentation: Frequency Distribution, Stem & Leaf, Diagrammatic and Graphic.			15
ii	<b>Measures of Central Tendency</b> Central Location: Mean, Median and Mode Dispersion: Range, Interquartile Range, Standard Deviation and Coefficient of Variance Distribution: Skewness and Kurtosis.			15
iii	<b>Introduction to Non-Parametric Test</b> Non-Parametric Test: Meaning, Characteristics, Advantages and Disadvantages One Sample Run Test, The Sign Test, Mann-Whitney U Test The Kruskal-Wallis H Test, Rank Correlation, Chi Square Wilcoxon Rank Test, The Kolmogorov-Smirnov Two Sample Test .			15
iv	<b>Introduction to Parametric Test</b> Parametric Test: Meaning, Characteristics, Advantages and Disadvantages t Test, ANOVA z Test for Large Sample, f Test Regression and Correlation Coefficient.			15
v	<b>SPSS and Strata</b> Introduction and Application of SPSS in Social Work Research Use of Strata in Social Work Research.			15
This is an elective course open for all				

**Core Reading:**

- Garrett, H.E. (1966). Statistics in Psychology and Education (10th Indian reprint). Vakils Feffer and Simons Ltd. Bombay
- George, D. & Mallery, P. (2006). SPSS for Windows Step by Step: A simple Guide and Reference (Sixth Edition). Pearson Education Inc. New Delhi
- Gupta C.B. (1980), An Introduction to Statistical Methods. Ram Prasad and Sons , Agra
- Jackson, W. (1988), Research Methods: Rules for Survey Design and Analysis. Prentice Hall Canada Inc. Ontario
- Lal Das, D.K. (2000), Practice of Social Research. Rawat Publications, Jaipur
- Nicola, B., Richard, K. & Rose Mary, S.(2003), SPSS for Psychologists: A Guide to Data Analysis Using SPSS for Windows, Palgrave Macmillan
- Rubin, A. & Babbie, E. (2001), Research Methods for Social Work (4th Ed.). Wadsworth, California
- Siokin, R.M. (1955), Statistics for Social Sciences. Sage Publications, New Delhi.

**Suggested continuous Internal evaluation method: (10+10+5=25)**

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

**Suggested Online Courses:-** [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

**M.S.W. II<sup>nd</sup> Year, Semester- 3<sup>rd</sup>**

**Course iii (Theory)**

Programme/Class	M.S.W.	II <sup>nd</sup> year	Semester	3 <sup>rd</sup>
Subject		M.S.W.		
Course Code	MSW303T	Course Title	Labor Welfare, Industrial Relation and Trade Unionism	
<b>Course Outcomes:</b> <ul style="list-style-type: none"><li>• Able to become familiar with the concepts of labour welfare and industrial relations.</li><li>• Able to know the role and contributions of trade unions and ILO.</li><li>• Able to understand the problems of labour in different settings and workers’ participation and industrial social work.</li></ul>				
Credits-4	Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	<b>Understanding Labor Welfare</b> Origin and Growth of Labor Welfare: Indian and Global Perspectives Labour Welfare: Concept, Meaning, Definition, Objectives, Types, Need and Scope Labour Welfare: Approaches, Principles, Policy and Programmes Welfare Officer: Qualifications, Role and Functions.			15
ii	<b>Introduction to Industrial Relations</b> Industrial Relations: Concept, Meaning, Definition, Objectives and Scope Evolution and Approaches of Industrial Relations Reflectors and Determinants of Industrial Relations The Industrial Employment (Standing Orders) Act, 1946.			15
iii	<b>Understanding Trade Unionism and Collective Bargaining</b> Origin and Growth of Trade Unionism in India; Labor Movement in India and ILO Trade Union: Concept, Meaning, Definition, Objectives, Types and Functions, The Indian Trade Unions Act, 1926 Collective Bargaining: Concept, Meaning, Definition, Objective, Principles and Stages, Theories of Collective Bargaining, Essentials for Sound Collective Bargaining Industrial Disputes: Concept, Meaning, Definition, Types, Causes and Consequences, Machinery for Settlement of Industrial Disputes, The Industrial Disputes Act, 1947.			15
iv	<b>Understanding Labor Problems</b> Labour: Meaning, Definition, Characteristics, Need and Significance Problems of Indian Labour: Types, Causes and Consequences Constitutional and Legal Provisions Relating to Indian Working Class Special Categories of Indian Labour: Organized and Unorganized Labour, Bonded Labor, Women and Child Labor, Contract Labor, Agriculture Labor, Domestic Worker and Migrant Labour.			15
v	<b>Workers’ Participation and Industrial Social Work</b>			15

	Workers' Participation: Concept, Meaning, Definition, Objectives, Need and Importance Workers' Participation in Management: Process, Strategies, Policy and Schemes Industrial Social Work: Concept, Meaning, Definition, Objectives and Scope Industrial Social Work: Provisions and Role of Social Worker.	
This is an elective course open for all		

### **Core Readings:**

- Agarwal, D., Dynamics of Labour Relations in India, Tata McGraw Hill Publishing Company.
- Ahuja, K. K. (1988) Industrial relations - Theory & Practice; New Delhi : Kalyani Publishers.
- Chand, K. V. (1989) Industrial relations, New Delhi : Ashish Publishing House.
- Chatterjee N. N. (1984) : Industrial relations in India's Developing Economy; Allied Book Agency.
- Fred Luthans. (2001). Organizational Behaviour. New Delhi: Mc.Graw-Hill.
- ILO: An Introductory Course in Teaching and Training Methods for Management Development. New Delhi: Sterling Publishers.
- Malik, Dipak, Indian Trade Unionism in Developmental Perspective, Commonwealth Publishers
- Mamoria, C.B., Dynamics of Industrial Relations, Mumbai: Himalaya Publishing House
- Mongia, J. N. (1976) Readings in Indian Labour & Social Welfare, Delhi : Atma Ram & Sons
- Puneeka, Deodhar, and Sankaran, (2014) Labour Welfare, Trade Unionism and Industrial Relations Mumbai: Himalaya Publishers
- Pylee, M.v. , Worker's Participation in Management, New Delhi : Vikas Publications
- Reddy, R. Ram (1990) Industrial relations in India; New Delhi : Mittal Publications
- Tyagi, B. P. (1986) Labour Economics and Social Welfare, Meerut: Jai Prakash Nath & Co.
- Venugopal Rao, G., and Prasad Ram, Trade Unionism in India, Printwell

### **Suggested continuous Internal evaluation method: (10+10+5=25)**

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

**Suggested Online Courses:-** [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

**M.S.W. II<sup>nd</sup> Year, Semester- 3<sup>rd</sup>**

**Course iv A (Theory) Optional**

Programme/Class	M.S.W.	II <sup>nd</sup> year	Semester	3 <sup>rd</sup>
Subject		M.S.W.		
Course Code	MSW304T	Course Title	Human Resource Management	
<b>Course Outcomes:</b> <ul style="list-style-type: none"><li>• Able to understand the Importance of Human Resource and Its various applications of strategies in HRM.</li><li>• Able to develop knowledge and understanding about HRM.</li><li>• Able to develop skills of professionals in performance management and employee training.</li></ul>				
Credits-4	Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	<b>Understanding Human Resource Management</b> Human Resource Management: Concept, Meaning, Definition, Objectives and Scope Human Resource Management: Principles, Functions and Structure Personnel Policies: Meaning, Objectives, Need and Relevance HR Manager: Essential Qualities, Core Competencies, Role and Functions of HR / Personnel Manager, Status of HR Manager in Industrial Organizations.			15
ii	<b>Introduction to Human Resource Planning</b> Human Resource Planning: Meaning, Objectives Methods, Influencing Factors of HRP, HR Budgeting and Importance. Recruitment: Meaning, Objectives, Types, Sources and Process Selection: Meaning, Objectives, Steps and Methods. Placement and Induction: Concept, Meaning, Definition, Objectives, Principles and Process.			15
iii	<b>Training and Appraisal System</b> Training: Concept, Meaning, Definition, Objectives, Need, Types and Methods Performance Appraisal System: Meaning, Objectives, Needs, Process, Tools, New Trends in PAS-360 Degree Method and Other Modern Techniques and Methods of PAS. Job Analysis: Concept, Meaning, Definition, Objectives, Need and Types Job Evaluation: Concept, Meaning, Definition, Objectives, Methods and Process.			15
iv	<b>Promotion, Transfer and Salary Administration</b> Promotion: Meaning, Definition, Objectives, Principles, Types, Criteria, Do's and Dont's of Promotion Transfer: Meaning, Definition, Objectives, Principles, Types and Criteria Wage and Salary Administration: Policy, Types of Wages and Wage Boards Dearness Allowances: Concept, Method of Computing, DA and Consumer Price Index, Fringe Benefits and Perquisites.			15

v	<b>Human Resource Development</b> Human Resource Development: Concept, Meaning, Definitions and Objectives Principles, Functions and Role of HRD Manager Human Resource Development: Principles, Functions and Role of HRD Manager HR Audit: Concept, Needs, Scope and Importance Approaches to Human Resource Audit.	15
This is an elective course open for all		

### Core Readings:

- Aswathappa, K (2001) Human Resource Management, Text & Cases, New Delhi : Tata McGraw-Hill
- Batia, S. K. (2006) Human Resource Management, New Delhi : Deep & Deep Publication
- Botton, Trevor (2001) An Introduction to Human Resource Management, New Delhi : Infinity Books
- Deb Tapomoy. (2010). Human Resource Development. New Delhi: Anne Books
- Flippo, Edwin B. (1971) Principles of Personnel Management Ed. 4, Tokyo : McGraw Hill Publication
- Martin, John. (2010). Key Concepts in Human Resource Management. London: Sage Publications
- Memoria, C.B. (2202). Personnel Management, Mumbai: Himalaya Publishers
- Monappa, Arun & Saiyadain, Mirza, S. (1999) Personnel Management; New Delhi : Tata McGraw Hill
- Pareek, Udai. (2008). Training Instruments in HRD and OD. New Delhi: Tata Mc Graw-Hill
- Pattanayak, Biswajeet (2002) Human Resource Management, New Delhi : Prentice- Hall of India
- Rao, P.S. (2016) Essentials of *Human Resource Management* and Industrial Relations. Mumbai: Himalaya Publishers.
- Tripathi, P.C. (2010). Human resource Development. New Delhi: Sultan Chand & Sons
- VSP Rao Human Resource Management, Text & Cases, Excel Books

### Suggested continuous Internal evaluation method: (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

**Suggested Online Courses:-** [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

**M.S.W. II<sup>nd</sup> Year, Semester- 3<sup>rd</sup>**

**Course iv B (Theory) Optional**

Programme/Class	M.S.W.	II <sup>nd</sup> year	Semester	3 <sup>rd</sup>
Subject		M.S.W.		
Course Code	MSW305T	Course Title	Medical Social Work and Ethical Issues	
<b>Course Outcomes:</b> <ul style="list-style-type: none"><li>• Able to understand the concept and approaches of medical social work.</li><li>• Able to develop an understanding about the roles of medical social worker in various indicators.</li><li>• Able to familiarize with the ethical and legal issues related to health and application of social work practice.</li></ul>				
Credits-4	Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	<b>Understanding Medical Social Work</b> Medical Social Work: Meaning, Concept, Definition, Nature, Need and Scope. Principles of Medical Social Work, Essential Skills of Medical Social Worker. Limitations of Medical Social Work. Historical Background of Medical Social Work in UK, USA, India.			15
ii	<b>Approaches to Medical Social Work</b> Organization and Adjustment of Medical Social Work. Approaches in Practicing Medical Social Work- Preventive, Curative and Rehabilitative. Development and Rights Based Approaches in Practicing Medical Social Work. Prospects and Retrospect of Medical Social Work.			15
iii	<b>Medical Entomology &amp; Insecticides</b> Medical Entomology: Concept, Arthropod Borne Diseases, Arthropod Control Vector Borne Diseases: Classification, Mode of Transmission and Methods of Vector Control Insecticides: Classification, Modes of Action, Application and Toxicity.			15
iv	<b>Ethical Issues Related to Health</b> Ethics in Health Care: Concept, Need and Importance. Medical Ethics, Medical Negligence, Medical Evidence, Laws of Tort, Legal Liabilities and Remedies. Laws Applicable to Medical Practices and Hospitals- Consumer Protection Act 1986, Drug and Cosmetic Act, 1940. PCPNDT Act 1994, Medical Termination of Pregnancy Act 1971, Transplantation of Human Organ Act, 1994.			15
v	<b>Application of Medical Social Work</b>			15

	Application of Medical and Psychiatric Social Work in Different Setting Mental Hospital, Child Guidance Clinics, Counseling Centers, Rehabilitation Centre and General Hospitals. Working with Schools for Mentally and Physically Challenged, Blood Banks, Eye Banks, Health Camps.	
This is an elective course open for all		

### Core Readings

- Das, N P Misra, P. K . Dose. Community Access Affect the Use of Health and Family Welfare Services in Rural India. 2001
- Dutta , P.K. Public Health and Social Aspect. New Delhi: Khanna Publications. 1998.
- Gillan, S. Essential Public Health. New Delhi Rawat Publications. 2007.
- Glasby, J. Understanding Health and Social Care. New Delhi Rawat Publications. 2007.
- Goldstein D., Expanding Horizons in Medical Social Work
- Goldstein D., Readings in the Theory and Practice in Medical Social Work
- Hetzel, Besils. Basic Health care in Developing Countries. New York: Oxford University Press. 1978
- K. Park, Textbook of Preventive & Social Medicine, Banarsidas Bhanot Publishers: Jabalpur India
- Mary Jane Schneider, Introduction to Public Health, Jones and Bartlett Publisher, USA 2004.

### **Suggested continuous Internal evaluation method: (10+10+5=25)**

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

**Suggested Online Coureses:-** [IGNOU](#) & Other Universities [/MOOC and SWAYAM](#) Platforms in India.



**M.S.W. II<sup>nd</sup> Year, Semester- 3<sup>rd</sup>**

**Course: Research Project-1**

Programme/Class	M.S.W.		II <sup>nd</sup> year	Semester	3 <sup>rd</sup>
Subject			M.S.W.		
Course Code	MSW306P	Course Title	Social Work Practicum		
<b>Course Outcomes:</b> <ul style="list-style-type: none"><li>• Able to know the Agencies’ nature, functions and staffing pattern.</li><li>• Able to understand the areas of working of agencies and client’s system.</li><li>• Able to developing the knowledge about the various fields related to social work practice.</li></ul>					
Credits-4		Maximum Marks: 100 (50+50)		Minimum Marks:40	

The students will visit Agency Based Concurrent Field Work and Field Exposer visits under the guidance of supervision to be allotted Head of the Department of the college. The student will submit three copies of Report to the department by end of the semester.

The Work will be evaluated by the External and Internal examiner and Marks distribution as follows:

- (a) Preseantation and Evaluation of Report : 50 Marks (25+25)  
(b) Viva- Voce on Field Work : 50 Marks (25+25)  
Total : 100 Marks

**M.S.W. II<sup>nd</sup> Year, Semester- 4<sup>th</sup>**

**Course i (Theory)**

Programme/Class	M.S.W.	II <sup>nd</sup> year	Semester	4 <sup>th</sup>
Subject		M.S.W.		
Course Code	MSW401T	Course Title	Social Policy, Social Planning and Social Inclusion	
<b>Course Outcomes:</b> <ul style="list-style-type: none"><li>• Able to build an insight to social policy and social planning.</li><li>• Able to understand the concept of welfare state and social justice as prime focus of social legislations.</li><li>• Able to familiarize with laws pertaining to vulnerable groups.</li></ul>				
Credits-4	Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	<b>Introduction to Social Policy</b> Social Policy: Concept, Meaning, Definition, Characteristics and Objectives, Determinants, Sources, Principal and Values of Social Policy. Social Policy Approaches: The Logical Positivist Approach, The Phenomenological Approach, The Participative Approach and Normative Approach.			15
ii	<b>Understanding Social Policy</b> Social Policy and Related Concepts: Public Policy, Economic Policy and Social Welfare Policy Policy Implementation and Evaluation: Concept and Techniques Social Policy Relating to Social Issues: Nutrition, Drinking Water, Health, Housing and Habitat Social Policy Relating to Vulnerable Groups: Children, Women, Senior Citizens, Youth and Backward Classes.			15
iii	<b>Introduction to Social Planning</b> Social Planning: Concept, Meaning, Definition, Objectives, Principles and Scope Social Planning: Models, Process and Functions Social Policy Relating to Social Issues: Nutrition, Drinking Water, Health, Housing and Habitat			15
iv	<b>Understanding Social Planning</b> Social Planning Components: Spatial, Economic, Social and Administration Concept of Planned Development and Central Planning and NITI Ayog Contributions of Five Year Plans in Social Plannin.			15
v	<b>Social Inclusion and Economic Planning</b> Social Inclusion: Concept, Meaning, Definitions, Objectives and Importance Dimensions and Various Aspects of Social Inclusion Social Inclusion and Social Group			15

Policies and Programmes Related to Social Inclusion.	
This is an elective course open for all	

### **Core Readings:**

- Adams, Robert (2002), Social Policy for Social Work, Palgrave Mac-Millan, Basingstock
- Ahmad Shamshad and Nafees Ansari (2005), "Planning Commission: Fifty Five Years of Planned Development and Social Sector", Indian Journal of Public Administration, Vol LL 03, July-Sept 2005
- Antony, M. J., (2000): Social Action through Courts: Landmark Judgments in Public interest Litigation, New Delhi: Indian Social Institute.
- Bhartiya, A. K. (2010). Introduction to Social Policy. Lucknow: NRBC
- Bhartiya, A. K., and Singh, D. K. (2010). Social Policy in India. Lucknow: NRBC
- Biju, M. R (2005) Human Rights in a Developing Society, New Delhi: Mittal Prakashan
- Bowring, F. (2000). Social Exclusion: Limitations of the Debate. Critical Social Policy, 20, 307-330
- Daly, M. (2006). Social Exclusion as Concept and Policy Template in the European Union. Belfast, UK: Queen's University.
- Foster, J. (2000). Social Exclusion, Crime and Drugs. Drugs: Education, Prevention and Policy, 7, 317-330.
- Foster, J. (2000). Social exclusion, crime and drugs. Drugs: Education, Prevention and Policy, 7, 317-330.
- Gangrade, K. D. Social Legislation in India (Vol-1 & Vol.2), Delhi: Concept Publishing Company.
- Gaur, K.D. (2002): Criminal Law, Criminology and Criminal Administration. New Delhi: Deep and Deep Publications.
- Hill, M. (2003). Understanding Social Policy. Oxford. Blackwell Publishing
- Horsell, C. (2006). Homelessness and Social Exclusion: A Foucauldian perspective for social workers. Australian Social Work, 59, 213-225.
- Jacob, K.K. (Ed.) (1992) Social Development Perspectives, Udaipur: Himanshu Publications.
- Kabra Kamal Nayan (2004) Development Planning In India: Exploring an Alternative Approach Indian Institute of Public Administration, New Delhi
- Kenyon, S. (2003). Understanding social exclusion and social inclusion. Municipal Engineer, 156, 97-

### **Suggested continuous Internal evaluation method: (10+10+5=25)**

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

**Suggested Online Courses:-** [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

**M.S.W. II<sup>nd</sup> Year, Semester- 4<sup>th</sup>**

**Course ii (Theory)**

Programme/Class	M.S.W.	II <sup>nd</sup> year	Semester	4 <sup>th</sup>
Subject		M.S.W.		
Course Code	MSW402T	Course Title	Community and Public Health	
Course Outcomes:				
• Able to familiarize with the concept community health & public health				
• Able to Develop an understanding about health planning and New horizons of public health.				
• Able to get introductory knowledge about various health programmes in India and International health organizations				
Credits-4	Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	<b>Introduction to Community and Public Health</b> Community Health: Concept, Definition, Brief History, Factors Affecting Health of Community. Public Health: Meaning, Concept, Definition and Objectives. Changing Concepts in Public Health. Social Health, Family Medicine, Population and Health, Community Diagnosis.			15
ii	<b>Health Planning and Health Care</b> Health Planning in Health Care: Concepts, Health Committees, Planning Cycle. Health for All, Millennium Development Goals: Targets and Achievements. New Horizons in Public Health: Sustainable Development Goals, Telemedicine etc. National Health Mission, AYUSH, Medical Tourism.			15
iii	<b>Relevant Health Programmes</b> Polio Eradication Program, RNTCP (Tuberculosis), Universal Immunization Programme - Objectives, Initiatives and Achievements. Vector Borne Disease Control Program, Diarrhoea Management Programme. Sexually Transmitted Disease and HIV/AIDS Control Program.			15
iv	<b>Understanding International Organizations</b> Structure, Objective and Services of International Health Organizations -World Bank, WHO, UNICEF, UNFPA, UNDP. FAO, ILO, USAID, RED CROSS, Care- Structure, Objectives and Services Voluntary Health Organizations in India.			15
v	<b>Public Health and Nutrition</b> Public Health Nutrition: Concept, Meaning, Definition, Brief History Micronutrient Deficiency Disorders: Prevalence and Risk Factor Undernutrition: Global and Indian Prevalence of Undernutrition, Risk Factors Consequences Obesity: Prevalence and Risk Factors- Physical Activity and Inactivity,			15

	Screening of those at Nutritional Risk, Life Style Diseases.	
	This is an elective course open for all	

**Core Readings:**

- Carol Holtz, Global Health Care: Issues & Policies Jones and Bartlett Publisher, USA 2008.
- F. Douglas Scutchfield, C. William Keck, Principles of Public Health Practice.
- G.R. Krishnamurthy, A.K. Singh, S. K. Bajpai- Indian Health Scenario (Perspectives and Dimensions) Serial Publication.
- Imrana Qadeer- Public Health in India (2011) Danish Books.
- J. S. Mathur- A Comprehensive Textbook of Community Medicine, CBS Publisher and Distributors 2008
- James F. McKenzie, Robert R. Pinger, Jerome E. Kotecki, An Introduction to Community Health (Fifth edition) Jones and Bartlett Publisher, USA 2005.
- K. Park, Textbook of Preventive & Social Medicine, Banarsidas Bhanot Publishers Jabalpur India.
- Kumar R. Social and Preventive Health Administration, New Delhi: Ashish Publications. 1992.
- Mary Jane Schneider, Introduction to Public Health, Jones and Bartlett Publisher, USA 2004
- Oxford's textbook of Public Health Fifth edition Vol 1,2,3
- Piyush Gupta, O.P. Ghai, Textbook of Preventive & Social Medicine New Delhi: CBS Publishers,

**Suggested continuous Internal evaluation method: (10+10+5=25)**

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

**Suggested Online Courses:-** [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

**M.S.W. II<sup>nd</sup> Year, Semester- 4<sup>th</sup>**

**Course iii (Theory)**

Programme/Class	M.S.W.	II <sup>nd</sup> year	Semester	4 <sup>th</sup>
Subject		M.S.W.		
Course Code	MSW403T	Course Title	Social Work Intervention with Youth	
<b>Course Outcomes:</b> <ul style="list-style-type: none"><li>• Able to understand the concept of youth welfare and characteristics of Indian Youth.</li><li>• Able to familiarize with the policies and programs for the welfare of youth.</li><li>• Able to develop knowledge about various intervention areas and strategies for dealing with problems of Youth.</li></ul>				
Credits-4	Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	<b>Understanding Youth Welfare and Development</b> Youth: Concept, Meaning, Definition and Characteristics Youth Welfare: Concept, Meaning, Definitions, Characteristics, and Model of Youth Work Youth Development: Concept, Meaning, Definitions, Characteristics and Influencing Factors, Inter-generational Conflicts; Youth Power Youth as a Change Agents in Socio-Political Movements, Role of Youth in Nation Building, Youth as Social Capital, Youth as a Partner of Development			15
ii	<b>Needs and Problems of Youth Development</b> Developmental Needs: Socialization of Youth, Education, Employment, Motivation and Sensitization, Development of Self-Identity. Problems Faced by Youth: Educated Unemployment, Alienation, Addiction, Violence and Crime, Suicide, Youth Unrest, Sexuality-High Risk Behaviour, Sexual Preferences and Variance. Problems of Youth in Rural and Urban Settings: Absence of Facilities for Healthy Recreation, Alcoholism and Drug Dependency among Youth, Youth and Pornography, Youth and Migration. Exploitation of Youth: Exploitation of Youth for Communalism, Terrorism and Naxalism, Trafficking of Girl Youth, Role of Youth against the Social Evils.			15
iii	<b>Policies and Programs for Youth Development</b> Policies for Youth Development: National Policy for Youth, Sports Policy, Education Policy, Employment Policy and HRD Policy. Administrative Structure: Youth Welfare Administration at Central, State and District Levels, National Commission for Youth. Schemes for Youth Development: Nehru Yuva Kendra Sangathan, National Youth Corps, National Programme for Youth & Adolescent Development, International Cooperation, Youth Hostels. Development Programmes: Assistance to Scouting & Guiding Organisations, National Discipline Scheme, National Young Leaders Programme, National Service Scheme.			15
iv	<b>Institutional Guidance and Employment for Youth</b> Rajiv Gandhi National Institute of Youth Development (RGNIYD) YMCA, YWCA, Employment and Career Guidance			15

	Youth and Entrepreneurship: Meaning of self-employment and Entrepreneurship, Areas of Self-employment for Urban and Rural youth, developing Entrepreneurial Capabilities among youth Youth Action, Youth and Media, Youth Counselling, Youth in the Context of Globalization	
v	<b>Intervention with Positive Youth Development</b> Conceptual Understanding Positive Youth Development: Competencies, Character, Confidence, Connection and Caring Community Engagement Framework for Youth Development: Factors, Promoting and hindering Youth engagement Social Work for Empowerment of Youth, Role of Social Workers in Youth Development Peace Building Role of GOs, NGOs and Civil Society	15
This is an elective course open for all		

### Core Reading:

- Agenda Jayaswal (1992) Modernization & Youth in India, Jaipur & New Delhi: Rawat Publications.
- Ahuja, Ram (1996) Youth & Crime, Jaipur & New Delhi: Rawat Publications.
- Altbach, Philip G. (1970) The Student Revolution – A Global Analysis, Bombay: Lalvani Publishing House.
- Anthony, A. D'souza (1979) Sex Education & Personality development, New Delhi: Usha Publication.
- Baja, Premed Kumar (1992) Youth Education & Unemployment, New Delhi: Hashish Publishing
- Choudhary, D. Paul (1985) Child Welfare & Development, New Delhi, Atma Ram & Sons.
- Chowdhari, D. Paul (1967) Handbook of social welfare (Fields of social work), New Delhi: Atmaram & Sons.
- Chowdhry, D.P. 1988 Youth Participation and Development, Delhi: Atma Ram & sons
- Engene Morris, C (1956). Counselling with Young People, New York: Association Press.
- Erik H. Erikson (1965). The Challenge of Youth, Doubleday and Com. Inc, New York
- Pandey, Rajendra (1984). Sociology of Youth, Bangalore, New Delhi, Jalandhar: Sterling Publisher Pvt. Ltd.
- Peter, K. Manning, Marcello (1972). Youth & Sociology Truss, New Jersey: Prentice Hall, Inc. Englewood Cliffs.
- Reddy, N. Y. (1988). Value & attitudes of Indian Youth, Jammu, New Delhi: Light and Life Publishers

### Suggested continuous Internal evaluation method: (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

**Suggested Online Courses:-** [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

**M.S.W. II<sup>nd</sup> Year, Semester- 4<sup>th</sup>**

**Course iv A (Theory) Optional**

Programme/Class	M.S.W.	II <sup>nd</sup> year	Semester	4 <sup>th</sup>
Subject		M.S.W.		
Course Code	MSW404T	Course Title	Administration and Development of Tribal Community	
<b>Course Outcomes:</b> <ul style="list-style-type: none"><li>• Able to understand the basics of Tribal communities.</li><li>• Able to know the demographic and geographic distribution of Tribal communities.</li><li>• Able to develop an insight to the various problems related to Tribal Development</li></ul>				
Credits-4	Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	<b>Understanding Tribal Development</b> Rural Tribal Development: Concept, Meaning, Definition, Characteristics and Needs Approaches and Perspectives to Tribal Development: Assimilation and Integration; Environmental, Gandhian Perspectives, MADA and Mini MADA Tribal Development Model: WADI, WAYANOD and Tribal Sub-plans.			15
ii	<b>Problems and Issues of Tribal Development:</b> Social Problems: Social Exploitation, Migration, Communication, Illiteracy, Early Marriage Challenges in relation to Culture and Traditions Economic Problems: Poverty, Unemployment, Bonded Labour, Surface Transport Roads and Land alienation Political Problems: Tribal Power Structure, Challenges of Development Projects, Land Mafia and Displacement, Challenges of Unity and Faction Health Problems: Malnutrition, Sickle Cell Disease, Skin Diseases, Safe Drinking.			15
iii	<b>System and Administrative Development</b> Tribal Economic System: Tribal and Forest Economy, Forest Goods, Goods Exchange Method (BARTER), Joint Forest Management Tribal Political System: Traditional and Current Power structure and Impact of 73 <sup>rd</sup> Amendment Administrative Structure: Structure and Functional Mechanism at Central, State and District National Commission for Scheduled Tribes, Tribal Cooperative Marketing Development Federation of India, Tribal Research Institute			15
iv	<b>Policies and Programmes</b> Tribal Development Policy in India Tribal Development Programmes: IRDP, JRY, PMRY, TRYSEM, VKY, Eklavya Model Residential School Programme Role of Bureaucracy and NGO in the Implementation of Tribal Welfare Scheme Role of Five Year Plans and NITI Ayog in Tribal Development			15
v	<b>Social Work Intervention with Tribal Community</b> Social Work Intervention Strategies for Tribal Communities Application of Social Work Methods and Role of Social Worker Role of Voluntary Agencies in Rural and Tribal Development			15
This is an elective course open for all				



**Core Readings:**

- Puttaraja(2018) policies and Programmes for tribal Development in India, Germany: Lamnert Academic Publication.
- Raha.M.K.,coomar.P.C.(2004) Tribal India :Problem, Development Prospect, New Delhi: Gyan Publication House.
- Sita Toppo. (1979). Dynamics of Tribal Development in India. New Delhi: Classical Publishers.
- Smith Howard Dean(2000) Modern Tribal Development, New York: Rowman and Littlefield.
- Soundra Pundian .M,(2001) Tribal Development: A Case study, New Delhi: Anmol Publication.
- Sujatha, K. (1976). Educational Development among Tribes. New Delhi: South Asian Publishers Pvt. Ltd.
- Sukant, K. Chaudary & Somendra Mohan Patnaik. (2008). Indian Tribes and Main Stream. New Delhi: Rawat Publications.
- Surya Kumari,C.(1990). Tribal Development and Financial Institutions in India. Allahabad.
- Tara Patel. (1984). Development of Education among Tribal Women. Delhi: Mittal Publications.
- Thomas K.Jhon.(2005)Human Rights of Tribals, New Delhi: Isha Book Publication.
- Thripathy,S.N. (Ed) (1998). Tribals in India: The Changing Scenario. New Delhi: Discovery Publishing House.
- Tiwari, S.K. (1998). Antiquity of Indian Tribes. New Delhi: Sarup and Sons Publications

**Suggested continuous Internal evaluation method: (10+10+5=25)**

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

**Suggested Online Courses:-** [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

**M.S.W. II<sup>nd</sup> Year, Semester- 4<sup>th</sup>**

**Course iv B (Theory) Optional**

Programme/Class	M.S.W.	II <sup>nd</sup> year	Semester	4 <sup>th</sup>
Subject		M.S.W.		
Course Code	MSW405T	Course Title	Penology and Correctional Administration	
Course Outcomes:				
• Able to understand the concept, nature and theories of penology and punishment				
• Able to familiarize with corrections rules and regulations				
• Able to acquire knowledge about institutional and community-based corrections				
Credits-4	Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	Introduction to Penology Penology: Definition, Nature and Scope. Punishment: Definition, Nature and Scope and Types. Theories of Punishment: Retributive Theory, Preventive Theory, Deterrence Theory and Reformation Theory. Evolution of Correctional Philosophy: Medical Model and Rehabilitation Model.			15
ii	Corrections: Acts, Procedures and Rules Prisons Act, Prisoners Act, Transfer of Prisoners Act, Juvenile Justice (Care and Protection) Act, 2000. Uttar Pradesh Prison Manual. Various Prison Reforms Committees and Commissions. Model Prison Manual and U.N. Standard Minimum Rules for Treatment of Prisoners.			15
iii	Institutional Corrections Institutionalization; Prisonization: Meaning and Purpose, Prison sub-culture, Prison Routine- Prison Adalat. Classification System of Correctional Institutions: Adult Institutions, Juvenile Institutions, Women Institutions, Open Prisons. Reformation and Rehabilitation Programs: Counselling Programs, Vocational Training Programs, Educational Programs and Recreational Programs. Issues and Challenges Faced by Correctional Social Worker.			15
iv	Community Based Corrections Probation: Concept and Scope of Probation in India. Probation of Offenders Act: Probation Procedures: Pre-sentence Investigation Report Revocation of Probation Etc. Parole: Meaning and Scope; Provisions and Rules. Alternative Community based Correctional Approaches in other Countries.			15
v	Recent Trends in Corrections Role of Voluntary Agencies in Treatment of Offenders. Vocational Training and Work Programme. After Care and Rehabilitation: Need, Importance and Services. Pre-release and Premature Release.			15
This is an elective course open for all				

**Core Readings:**

- Ahmed Siddique, 1993. Criminology, Problems and Perspectives, III Edn., Eastern Book Company, Lucknow.
- Bhattacharya S.K., 1986, Probation system in India, Manas Publications, New Delhi.
- Devasia, V.D & Leelamma Devasia, 1992. Criminology, Victimology and Corrections, S.B.Mangia for Ashish Publishing House, New Delhi.
- Ghosh, S., 1992, Open Prisons and the Inmates, Mittal Publications, New Delhi.
- Goswami, B.K. 1980, Critical Study of Criminology and Penology, Allahabad Agency, Allahabad.
- Mulla Committee Report on Prison Reforms, 1983. Govt. Of India.
- Naresh Kumar, 1986, Constitutional Rights of Prisoners, Mittal Publishers, New Delhi.
- Paranjepe, N.V., 2002, Criminology and Penology, Central Law Publications, Allahabad

**Suggested continuous Internal evaluation method: (10+10+5=25)**

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

**Suggested Online Courses:-** [IGNOU](#) & Other Universities [/MOOC and SWAYAM](#) Platforms in India.

**M.S.W. II<sup>nd</sup> Year, Semester- 4<sup>th</sup>**

**Course: Project-2 (Research Dissertation)**

Programme/Class	M.S.W.	II <sup>nd</sup> year	Semester	4 <sup>th</sup>
Subject		M.S.W.		
Course Code	MSW406R	Course Title	Research Dissertation	
Credits -4	M.M-100		M.M.- 40	
<b>Course Outcomes:</b> Able to understand how to initiate and conduct research. <ul style="list-style-type: none"><li>• Able to understand the research skills of identifying and selecting topic for research</li><li>• Able to understand skill of doing literature review and data collection and accompanying drawbacks.</li><li>• Able to understand different steps in conducting research and associated limitations.</li><li>• Able to do data analysis and report writing.</li><li>• Able to understand ethics involved in research</li></ul>				
Credits-5	Maximum Marks: 100		Minimum Marks:40	

Periodic Individual Conference, Periodic Group Conference and Class Room Presentation.

The Work will be evaluated by the External and Internal examiner and Marks distribution as follows:

Dissertation Evaluation= 50

Dissertation Based Viva Voce = 50

Total Mark= 100